

Lydia Stamato



PhD Student
Department of Information Systems
University of Maryland, Baltimore County (UMBC)

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RESEARCH INTERESTS

Participatory design, critical design, human-computer interaction, youth and education, sustainability, accessibility

EDUCATION

- 08/2020 – Present **University of Maryland, Baltimore County**
PhD in Human-Centered Computing
- 08/2018 – 05/2020 **University of Maryland, Baltimore County**
MS in Human-Centered Computing
- 08/2011 – 05/2014 **Johns Hopkins Bloomberg School of Public Health**
MSPH in Child and Adolescent Health and Development
- 08/2003 – 05/2007 **Syracuse University**
BA in History, minors in English & Textual Studies and Religion

PROFESSIONAL EXPERIENCE

- 08/2020 – Present **Designing pARTicipatory futurEs (DARE) Lab**
Graduate Research Assistant
- 08/2019 – 08/2020 **UMBC Office of Accessibility and Disability Services**
Graduate Assistant
- Spring 2020 **Theatre Arts and Communicating Science Program**
Graduate Student Facilitator – UMBC-Charlesmead Initiative
- Fall 2019, Spring 2020 **UMBC Department of Information Systems**
Teaching Assistant (hourly) – IS 295, Intermediate Business Applications, IS 698, Human-Centered Design (online)
- 07/2015 – 10/2017 **Johns Hopkins Bloomberg School of Public Health**
Sr. Research Program Coordinator – Global Early Adolescent Study
- 05/2013 – 05/2014 **Johns Hopkins School of Medicine**
Research Assistant – Department of General Pediatrics and Adolescent Medicine
- 08/2009 – 06/2011 **Guangzhou English Training Center for the Handicapped**
VIA Programs Global Community Fellow – post-secondary vocational education teacher in Guangzhou, China

PUBLICATIONS

- WORKSHOP PAPERS **Lydia Stamato** and Foad Hamidi. 2020. Exploring Challenges and Assets in the Design of Maker-Based Learning Programs for Youth in an Underserved Urban Setting. *From Needs to Strengths: Operationalizing an Assets-Based Design of Technology* (CSCW '20).
- Nora McDonald, **Lydia Stamato**, Adam Bouhmad, Adena Moulton, Andrew Coy, and Foad Hamidi. 2020. Private Alternatives: Community Mesh Internet During COVID-19. *The Future of Privacy Forum's Privacy & Pandemics: Responsible Uses of Technology and Health Data During Times of Crisis*, October 27-28, 2020.
- PEER-REVIEWED JOURNAL PUBLICATIONS Ghada Al-Attar, Sara De Meyer, Omaima El-Gibaly, Kristien Michielsen, **Lydia Animosa [Stamato]** & Kristin Mmari. 2017. "A boy would be friends with boys... and a girl... with girls": Gender norms in early adolescent friendships in Egypt and Belgium. *Journal of Adolescent Health*, 61(4), S30-S34.
- Lydia Animosa [Stamato]**, Sarah Lindstrom Johnson, & Tina L. Cheng. 2015. "I used to be wild": Adolescent perspectives on the influence of family, peers, school, and neighborhood on positive behavioral transition. *Youth & Society*, 50(1), 49-74.
- REFEREED PAPERS PRESENTED AT NATIONAL CONFERENCES Sarah Lindstrom Johnson, **Lydia Stamato**, & Tina Cheng. (2016, April). Urban African American young adults' aspirations, expectations, and plans for the future: Implications for prevention. Paper Presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Lydia Stamato**, Sarah Lindstrom Johnson, & Tina Cheng. (2014, May). "I don't think it affects me directly": Neighborhood influences on urban adolescents' career plans. Paper Presented at the Society for Prevention Research Annual Meeting. Washington, DC.

PROFESSIONAL & ACADEMIC SERVICE

- COMMITTEES Fika Organizer, UMBC Interactive Systems Research Center, 08/2020 – Present
- Student Member, UMBC Department of Information Systems Promotion and Tenure Committee, 2020
- Student Member, UMBC Institutional Review Board, 09/2019 – 9/2020
- STUDENT VOLUNTEER ACM CSCW, 2020
- ACM PDC, 2020
- UMBC Graduate Experience, Achievement and Research Symposium, 2019

AWARDS AND HONORS

- 02/2013 First Tier Winner, ArtBytes 3 Hackathon – The Walters Art Museum
- 05/2007 The Ketcham Prize – Syracuse University Department of History